

# TRANSITIONS

## **From EI to Pre-School and Pre-School to School Age**

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A WEBINAR HOSTED BY ROCHESTER REGIONAL SUPPORT CENTER ON BEHALF OF  
THE NYS DEPARTMENT OF HEALTH CHILDREN AND YOUTH WITH SPECIAL HEALTH  
CARE NEEDS PROGRAM

# Webinar Etiquette

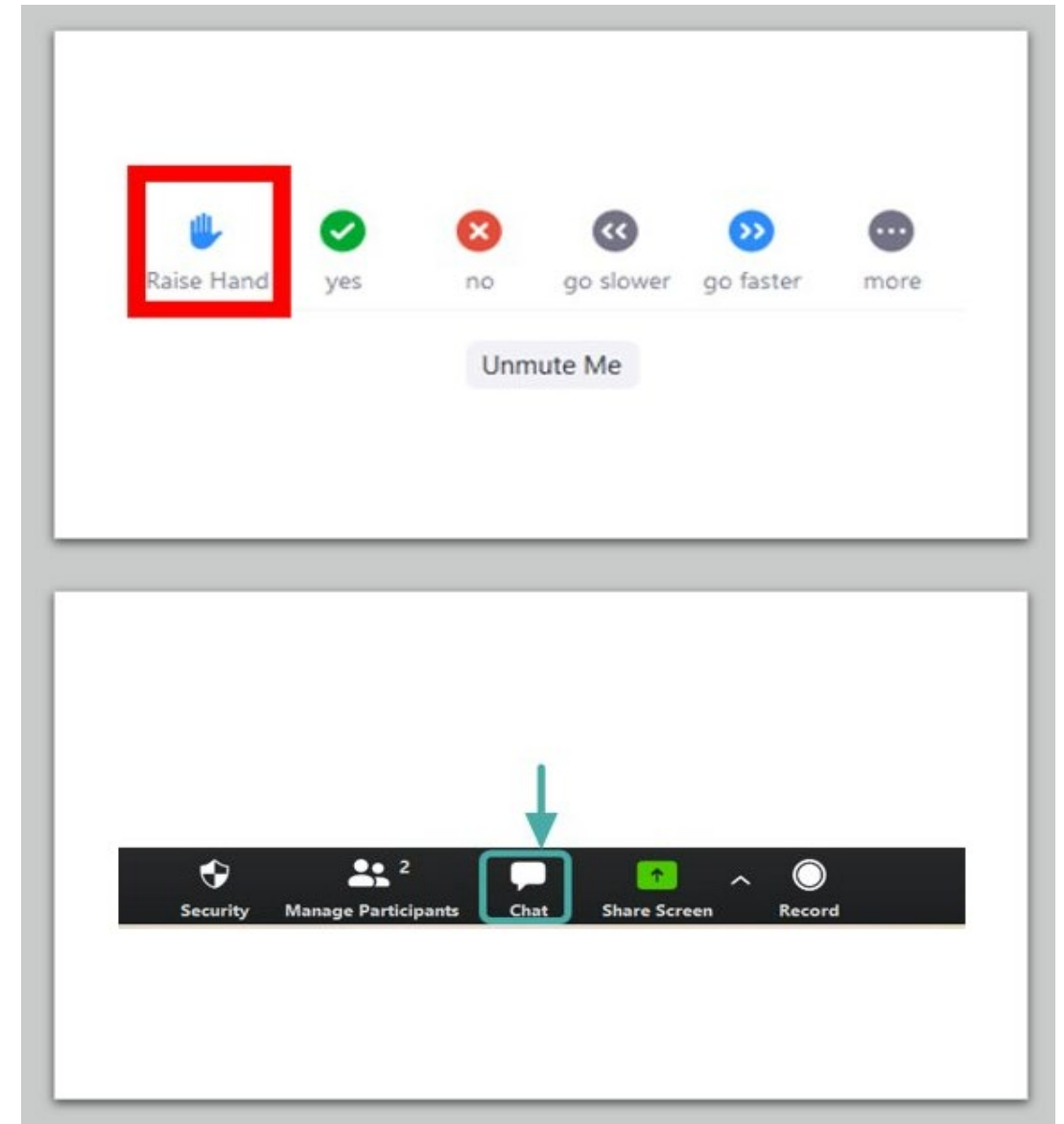
To reduce background noise and distractions during the webinar, we have muted and turned off the video for all participants.

If you have a question, please:

- Use your “raise hand” feature
- Type into the ‘chat’ box on your screen.

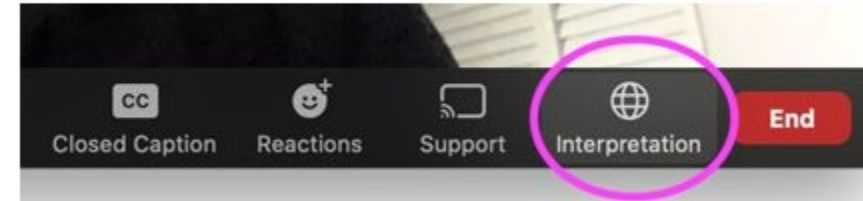
We will review/answer questions during the Q & A at the end of the webinar.

This event is being recorded. A feedback survey link will be sent to all who attended. The survey link will be added to the chat.

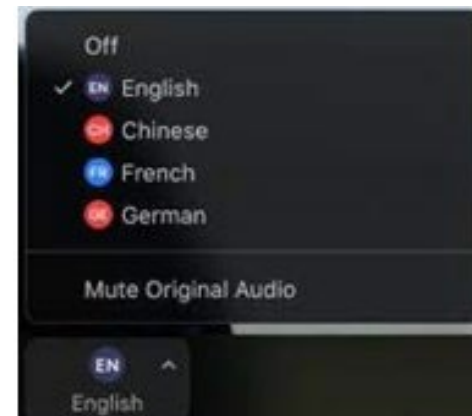


# Interpretation Instructions

Locate the interpretation (globe) icon at the bottom of your screen

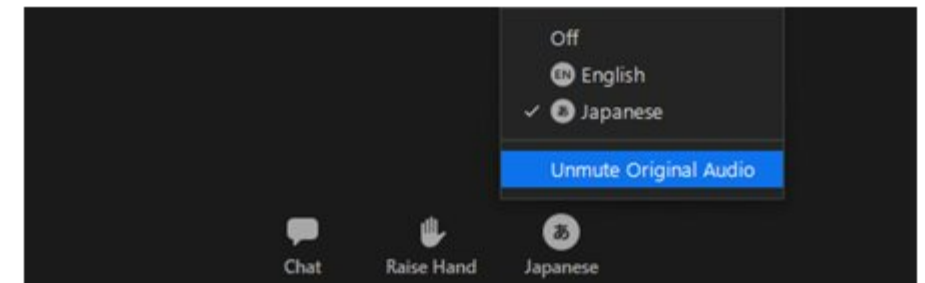


Select the language you want to hear



Once the language is selected, you can mute the original audio

- Remember to unmute to listen to the original audio again



# Our Panelists:

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**Lynne Levato, PhD, BCBAD**, Director of Community Consultation Program, Developmental and Behavioral Pediatrics, University of Rochester Medical Center

**Beth Poague, MS**, Parent, Family and Community Educator, Mid-Hudson Early Childhood FACE Center

**Ann Marie Stephan, MS**, Executive Director of the Rochester Childfirst Network

# Preschool to School-Age Transition

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Lynne Levato, Ph.D., BCBA-D

Assistant Professor

University of Rochester Medical Center



# Difficulties with the transition

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- Particularly challenging for children with special health care needs, children with autism
  - Disruption in routine
  - Preference for sameness
  - New providers, different schedule of therapies
  - Communication challenges
- Parents are entering brand new system with the perception of very little support (Nuske et al., 2019)

# Building Better Bridges

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- Can providing more support to parents during this critical transition period increase parents' perception of transition success and increase parents' engagement with the process?



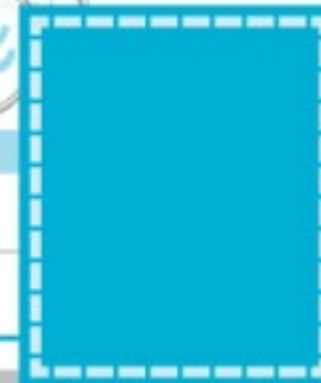


# Student Snapshot (GENERAL)

Support me during transition by reviewing this critical information about my interests, strengths, needs and supports.

## STUDENT INFO

Name:	Grade:
Teacher:	Case manager:



## SUPPORTS/SERVICES

I have the following supports and services:  
Please review IEP/documents for more information.

- |   |  |
|---|--|
| <input type="checkbox"/> Assistive Technology       | <input type="checkbox"/> Occupational/Physical Therapy |
| <input type="checkbox"/> Communication Device       | <input type="checkbox"/> Speech and Language Services  |
| <input type="checkbox"/> Behavior Plan              | <input type="checkbox"/> Testing Accommodations        |
| <input type="checkbox"/> Health Plan                | <input type="checkbox"/> Transportation                |
| <input type="checkbox"/> Instructional Aide/Support | <input type="checkbox"/> Other: _____                  |

## MY TEAM

Team members:

## STRENGTHS

I am really good at...



## INTERESTS



I like...



## REINFORCERS



I enjoy...

## COMMUNICATION

I communicate best by.....



## TEACHING TIPS

I respond best to...



# Takeaways

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- Providing additional support to parents during this difficult time can improve overall transition planning and perceived success
- Be prepared going into the transition!
  - Plan ahead for what you want to share with your child's new school team about your child
  - Envision how you want your child's next placement to look
    - Think about your dream scenario and see how you can get as close to that as possible

# What can counties do to support families with CYSHCN?

- Work with local County Early Intervention & Preschool Special Education Programs
- Work with Medicaid Health Home Care Managers
- Work with local school districts (CPSE, CSE)
- Know the resources
  - CYSHCN Program [https://www.health.ny.gov/community/special\\_needs/](https://www.health.ny.gov/community/special_needs/)
  - Regional Support Centers  
[https://www.health.ny.gov/community/special\\_needs/rsc/](https://www.health.ny.gov/community/special_needs/rsc/)
  - Early Childhood Family and Community Engagement (FACE)
  - State Education Quality Assurance (SEQA)  
<https://www.nysed.gov/special-education/special-education-quality-assurance-regional-offices>

# Thank you for attending

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For additional information:

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**Beth Poague** @ [bpogue@wihd.org](mailto:bpogue@wihd.org)

**Ann Marie Stephan** @ [astephan@rcn4kids.org](mailto:astephan@rcn4kids.org)

**Please remember to provide feedback through the CYSHCN Event Feedback Survey**